

## Course Overviews DP , UWC Thailand 2018-2020

All units taught in grades 11 and 12 are continuously being developed and improved to best meet the needs of the students at UWCT. Therefore, the following overview is only a reflection of current plans for the course. Some changes to these course overviews may occur as a result of planning done throughout the academic year.

Grade	Time Frame	Unit number and title	Approaches To learning skills taught / learnt / developed in this unit	Content (topics / knowledge/ subject specific skills)	Connections to TOK	Summative assessment
11	8 weeks	Unit 1: ¿Quién soy yo?	<p>Communication skills</p> <p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p> <p>Inquiry</p> <p>Conceptual understanding</p>	<p><b>Identities and social organisation</b></p> <p>- date, numbers, introduction to the language (noun, adjective, article, verb, gender, negative, word order, imperfect, present, future etc...)</p> <p>- personal attributes (age, nationality, gender, personality, physical description, description, comparison and superlative, adverbs of time/ frequency and time, impersonal verbs + negative with subjunctive)</p> <p>Formats: diary entry, informal letter, email, blog and article</p> <p>- personal relationships (family members, marital status, ideal partner, agony column, profession, places of work)</p> <p>Format: interview, formal letter to apply for a job and brochure</p>	<p>Language</p> <p>Emotion</p> <p>How do I present myself to others?</p> <p>How do I express my identity?</p>	
11	6 weeks	Unit 2: Mi vida diaria	<p>Communication skills</p> <p>Research skills</p>	<p><b>Experiences and social organisation</b></p> <p>- Daily routine (reflexive verbs, time, preterit, soler)</p> <p>- Education (school subjects, facilities, time and</p>	<p>Language</p> <p>Emotion</p> <p>How would my</p>	

			<p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p> <p>Inquiry</p> <p>Conceptual understanding</p>	<p>timetable, opinions and justifications, comparisons and superlatives, intercultural understanding, professions, advantages and disadvantages, personal qualities, soler, generalisation, adverbs of time, quantity and frequency)</p> <p>Formats: timetable, speech and survey</p>	<p>life be different if I lived in another culture? What is my role in society?</p> <p>What options do I have in the world of work?</p>	
11	7 weeks	Unit 3: Mi tiempo libre	<p>Communication skills</p> <p>Research skills</p> <p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p> <p>Inquiry</p> <p>Conceptual understanding</p>	<p><b>Experiences and human ingenuity</b></p> <ul style="list-style-type: none"> <li>- Leisure (leisure activities inside and outside, shopping, shops, likes and dislikes, 4 tenses, soler, adjectival and article agreement, comparisons and superlatives, negative structures, impersonal verbs, adverbs of time and quantity)</li> <li>- Entertainment (music, films, concerts, imperative mode)</li> </ul> <p>Formats: invitation, text message, social media posting, catalogues, advertisement, poster, film/ book review</p>	<p>Language</p> <p>Emotion</p> <p>What can I learn about a culture through entertainment?</p>	
11	6 weeks	Unit 4: Donde vivo y adonde	<p>Communication skills</p>	<p><b>Social organisations and experiences</b></p> <ul style="list-style-type: none"> <li>- Neighbourhood and town (places, directions,</li> </ul>	<p>Language</p> <p>Emotion</p>	

		voy de vacaciones	<p>Research skills</p> <p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p> <p>Inquiry</p> <p>Conceptual understanding</p>	<p>transports, housing units, ubication, imperative mode)</p> <ul style="list-style-type: none"> <li>- Holidays (climate etc...)</li> <li>- Festivals and celebrations</li> </ul> <p>Formats: travel guide, survey,</p>	<p>Faith</p> <p>How does travel broaden our horizons?</p> <p>How would my life be different if I lived in another culture?</p> <p>How are customs and traditions similar or different across cultures?</p>	
11	6 weeks	Unit 5: Lo que como y mi salud	<p>Communication skills</p> <p>Research skills</p> <p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p>	<p><b>Identities</b></p> <ul style="list-style-type: none"> <li>- Eating and drinking (food and drinks, ordering at the restaurant, opinions on flavours, complaining, quantities, buying food, recipes, what is healthy or not)</li> <li>- Health (parts of the body, illnesses and remedies, going to the doctor's, imperative mode)</li> </ul> <p>Formats: news report, menu, list</p>	<p>Language</p> <p>Emotion</p> <p>How do I achieve a balanced and healthy lifestyle?</p>	

			Inquiry Conceptual understanding			
11	9 weeks	Unit 6: Mi tecnología	<p>Communication skills</p> <p>Research skills</p> <p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p> <p>Inquiry</p> <p>Conceptual understanding</p>	<p><b>Human ingenuity</b></p> <ul style="list-style-type: none"> <li>- Technology (advantages and disadvantages, uses)</li> <li>- Speaking practice</li> <li>- Exam techniques</li> </ul>	<p>Language</p> <p>Emotion</p> <p>Imagination</p> <p>How do science and technology affect my life?</p> <p>How do I use media in my daily life?</p>	
12	9 weeks	Unit 1: El medio ambiente	<p>Communication skills</p> <p>Research skills</p> <p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p>	<p><b>Sharing the planet</b></p> <ul style="list-style-type: none"> <li>- The environment (types of pollutions, consequences on planet and health, solutions, case studies)</li> </ul>	<p>Language</p> <p>Emotion</p> <p>Imagination</p> <p>Ethics</p> <p>Natural science</p> <p>What can I do</p>	

			<p>Inquiry</p> <p>Conceptual understanding</p>		<p>to help the environment?</p> <p>How do my surroundings affect the way I live?</p> <p>What can I do to make the world a better place?</p>	
12	7 weeks	Unit 2: Los problemas globales	<p>Communication skills</p> <p>Research skills</p> <p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p> <p>Inquiry</p> <p>Conceptual understanding</p>	<p><b>Sharing the planet</b></p> <p>Global issues (poverty, human rights, ONG)</p>	<p>Language</p> <p>Emotion</p> <p>Imagination</p> <p>Ethics</p> <p>Human science</p> <p>How do my surroundings affect the way I live?</p> <p>What can I do to make the world a better place?</p>	

12	12 weeks	Unit 3: Todo en práctica	<p>Communication skills</p> <p>Research skills</p> <p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p> <p>Inquiry</p> <p>Conceptual understanding</p>	<p><b>Applying the skills and preparing for the examinations</b></p> <ul style="list-style-type: none"> <li>- Review</li> <li>- Oral practice</li> <li>- Reading practice</li> <li>- Listening practice</li> <li>- Writing practice</li> </ul>	<p>Language</p> <p>Intuition</p>	
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