

## Course Overviews DP Mandarin B, UWC Thailand 2018-2020

All units taught in grades 11 and 12 are continuously being developed and improved to best meet the needs of the students at UWCT. Therefore, the following overview is only a reflection of current plans for the course. Some changes to these course overviews may occur as a result of planning done throughout the academic year.

Grade	Time Frame	Unit number and title	Approaches To learning skills taught / learnt / developed in this unit	Content (topics / knowledge/ subject specific skills)	Connections to TOK	Summative assessment
11	6 weeks	1 Social organisation	Social: Listen actively to other perspectives and ideas.	<p>Topics/Knowledge: Explore the ways in which groups of people organize themselves, or are organized, through common systems or interests.</p> <ul style="list-style-type: none"> <li>  Social relationships</li> <li>  Community</li> <li>  Social engagement</li> <li>  Education</li> <li>  The working world</li> <li>  Law and order</li> </ul> <p>Skills: Being familiar with a variety of text types by reading and writing. Students evaluate a few sources of a picked topic (eg. children/elders relationship in families of different cultures), and express comparisons in a text type of choice.</p>	Ways of knowing: In a social context, to understand each other, with non-native speakers, is the extent of our language ability also the extent of our knowledge?	Oral Paper 1 Writing Paper 2 Reading Paper 2 Listening
11	6 weeks	2 Identities	Thinking: Inquire in different contexts to gain different perspectives about identity.	<p>Topics/Knowledge: Explore the nature of the self and what it is to be human.</p> <ul style="list-style-type: none"> <li>  Lifestyles</li> <li>  Health and wellbeing</li> <li>  Beliefs and values</li> <li>  Subcultures</li> <li>  Language and identity</li> </ul> <p>Skills: Become comfortable to include a wide range of angles with oral descriptions and discussions (eg. talk about photos/videos which could embark deep conversations).</p>	Ways of knowing: Identity is a socially and historically constructed concept. We learn about our own identity and the identity of others through interactions with family, peers, organizations, institutions, media and other connections we make in our everyday life.	Oral Paper 1 Writing Paper 2 Reading Paper 2 Listening
11	6 weeks	3 Experiences	Research: Become more comfortable to research in Chinese and being able to filter through information.	<p>Topics/Knowledge: Explore and tell the stories of the events, experiences and journeys that shape our lives.</p> <ul style="list-style-type: none"> <li>  Leisure activities</li> <li>  Holidays and travel</li> <li>  Life stories</li> <li>  Rites of passage</li> <li>  Customs and traditions</li> <li>  Migration</li> </ul> <p>Skills: Students try to deepen language use, be able to apply more advanced language in writing and speaking, such as four character idioms.</p>	Personal and shared knowledge: How have our personal and shared knowledge throughout history shaped our preserved customs and traditions?	Paper 1 Writing Paper 2 Reading

11	6 weeks	4 Human ingenuity	Communication: Use a variety of speaking techniques to communicate with a variety of audiences.	<p>Topics/Knowledge: Explore the ways in which human creativity and innovation affect our world.</p> <ul style="list-style-type: none"> <li>  Entertainment</li> <li>  Artistic expressions</li> <li>  Communication and media</li> <li>  Technology</li> <li>  Scientific innovation</li> </ul> <p>Skills: Present opinions in debatable situations, defend own ideas and argue against the other side, in both written and spoken forms.</p>	<p>Personal and shared knowledge: The way we acquire knowledge has transformed since data become easily accessible digitally. Being able to differentiate the validity of information is an increasingly important skill for people nowadays, as well as being able to develop personal independent unbiased ideas.</p>	Oral Paper 2 Listening
11	6 weeks	5 Sharing the planet	Thinking: Evaluate evidence and arguments, draw reasonable conclusions and generalizations, come up with doable solutions.	<p>Topics/Knowledge: Explore the challenges and opportunities faced by individuals and communities in the modern world.</p> <ul style="list-style-type: none"> <li>  The environment</li> <li>  Human rights</li> <li>  Peace and conflict</li> <li>  Equality</li> <li>  Globalization</li> <li>  Ethics</li> <li>  Urban and rural environment</li> </ul> <p>Skills: Critical thinking towards solving problems and take actions personally or collaboratively.</p>	<p>Areas of knowledge: Explore the consequences of ethical/unethical actions.</p>	Oral Paper 1 Writing Paper 2 Reading Paper 2 Listening
12	10 weeks	1 Identities, relationships and experiences	<p>Communication skills</p> <p>Research skills</p> <p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p> <p>Inquiry</p> <p>Conceptual understanding</p>	<ul style="list-style-type: none"> <li>  Lifestyles</li> <li>  Health and wellbeing</li> <li>  Beliefs and values</li> <li>  Subcultures</li> <li>  Language and identity</li> <li>  Social relationships</li> <li>  Community</li> <li>  Social engagement</li> <li>  Education</li> <li>  The working world</li> <li>  Law and order</li> <li>  Leisure activities</li> <li>  Holidays and travel</li> <li>  Life stories</li> <li>  Rites of passage</li> <li>  Customs and traditions</li> <li>  Migration</li> </ul>	<p>Language</p> <p>Emotion</p> <p>Imagination</p> <p>Ethics</p> <p>Natural and human science</p> <p>What environmental and social issues present challenges to the world, and how can these challenges be overcome?</p> <p>What ethical issues arise from living in the modern world, and how do we resolve them?</p> <p>What challenges and benefits result from changes in urban and rural environments?</p> <p>Is it possible to attain global equality?</p>	Oral Paper 1 Writing Paper 2 Reading Paper 2 Listening
12	10 weeks	2 Human ingenuity and sharing the planet	<p>Communication skills</p> <p>Research skills</p> <p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p>	<ul style="list-style-type: none"> <li>  Entertainment</li> <li>  Artistic expressions</li> <li>  Communication and media</li> <li>  Technology</li> <li>  Scientific innovation</li> <li>  The environment</li> </ul>	<p>Language</p> <p>Emotion</p> <p>Imagination</p> <p>Ethics</p> <p>Human science</p> <p>History</p>	Oral Paper 1 Writing Paper 2 Reading Paper 2 Listening

			<p>Inquiry Conceptual understanding</p>	<ul style="list-style-type: none"> <li>  Human rights</li> <li>  Peace and conflict</li> <li>  Equality</li> <li>  Globalization</li> <li>  Ethics</li> <li>  Urban and rural environment</li> </ul>	<p>What challenges and benefits does globalization bring? What ethical issues arise from living in the modern world, and how do we resolve them?</p>	
12	10 weeks	3 Exam preparation	<p>Communication skills Research skills Thinking skills Self-management skills</p>	<p>Applying the skills and preparing for the examinations: Review Oral practice Reading practice Listening practice Writing practice</p>	/	<p>Oral Paper 1 Writing Paper 2 Reading Paper 2 Listening</p>