

## Course Overviews DP Global Politics, UWC Thailand 2017-2018

All units taught in grades 11 and 12 are continuously being developed and improved to best meet the needs of the students at UWCT. Therefore, the following overview is only a reflection of current plans for the course. Some changes to these course overviews may occur as a result of planning done throughout the academic year.

Grade	Time Frame	Unit number and title	Approaches To learning skills taught / learnt / developed in this unit	Content (topics / knowledge/ subject specific skills)	Connections to TOK	Summative assessment
11	1 week	Introduction to the course	ATL: Local and global contexts	Mission, vision, Moral Purpose	Personal & Shared Knowledge	
11	2 weeks	<b>1 - Foundational Unit: power, sovereignty and international relations (11 weeks)</b>	Nature of power ATL: Conceptual understanding	Definitions and theories of power (2w) Types of Power Hard vs. Soft Power, Nye - importance of Soft power and Smart power, decreasing importance of hard power? Mearsheimer vs. Nye on the rise of China	The Knowledge Framework Human Sciences & the impact of Language	Notation assessment
11	2 weeks		Operation of state power in global politics (1w) ATL: Thinking Skills Informed by assessment	The evolving nature of state sovereignty (2w) Legitimacy of state power State, nation; micro-nation; Is Islamic State really a state?; Westphalian concept of state sovereignty; contemporary challenges to state sovereignty - example: indigenous rights (Sami people and reindeer herding)	Indigenous Knowledge Systems	Is Islamic State really a state? 600 word essay
11	7 weeks		Function and impact of international organizations and non-state actors in global politics ATL: <ul style="list-style-type: none"> <li>• Communication skills</li> <li>• Teamwork and collaboration</li> <li>• Differentiated</li> <li>• Informed by assessment</li> </ul>	The United Nations (UN) (1w) UN Charter UN structure UN agencies and programs sovereignty - example: indigenous rights (Sami people and reindeer herding)	Personal & Shared Knowledge Social contract theory The Knowledge Framework Human Sciences History	

11				Intergovernmental organizations (IGO's) (1w) Examples: IAEA, OSCE, IRENA Supranationality - EU, AU, OAS		
11				Non-governmental organizations (NGO's) multinational corporations (MNC's) and trade unions (1w) INGO examples: HR, AI, Oxfam local NGOs MNC - example: Glencore Zambia international union - ITUC		Test - Power & The Nation State
11				Social movements, resistance movements and violent protest movements (1w) Occupy Wall Street - we are the 99% Arab Spring - Tunisian revolution FARC Colombia		
11				Political parties; international and EU parties; state parties (1w)		
11				Informal forums (1w) WEF, BRICS, G7, G20		Paper 1 Practice
11				Legitimacy of non-state actors (1w)		
11	1 week	Revision	Self-Management skills			Paper 2 practice
11	1 week	<b>II - Peace and conflict Unit (10 weeks)</b>	Contested meanings of peace, conflict and violence ATL: Conceptual understanding	Different definitions of peace, conflict and violence, including positive peace and structural violence (1 week) Galtung	Personal & Shared Knowledge The Knowledge Framework Human Sciences History Question generation	

11	1 week			Types of conflict (1 week) Inter and intra-state Proxy wars - Cold War and contemporary Nature of contemporary warfare	The problems of Memory in relation to History	Notation Assessment
11	1 week		ATL: Social skills Communication skills	Justifications of violence, including just war theory – Walzer (1 week)	Ethics	
11	4 weeks		Causes and parties to conflict	Causes of conflict Parties to conflict Case Study: Syria/Yemen? Political, social and economic causes needs, interests, positions Primary, secondary, third parties Non-violent conflict transformation - Sharp, Chenoweth escalation/de-escalation stages	Human Sciences The impact of emotion and reason on human behaviour	
11			Evolution of conflict	Manifestations of conflict, including non-violence (3 weeks) Conflict dynamics Third-party involvement in conflict, including humanitarian intervention	Human Sciences The impact of emotion and reason on human behaviour	Test: Peace Keeping, Peace Making, Peace Building
11	2 weeks		Conflict resolution and post-conflict transformation ATL: Social skills Communication skills	Peace building, including reconciliation and work of justice institutions (2 weeks) Case Study: Former Yugoslavia · BiH Peace plans · Dayton Accords · Transitional justice, Truth and reconciliation commissions · role of non-state actors · role of education; UWC Mostar	Memory & Language and their impact on History	
11	1 week	Revision	Self-Management skills			Paper 2 practice
11	2 weeks	<b>III Human rights Unit (10 weeks)</b>	Nature and evolution of human rights ATL: Conceptual understanding	Definitions of human rights The UN's The Universal Declaration of Human Rights (1948) (1 week) · UDHR analysis Developments in human rights over time and space (1 week)	Human Sciences & the impact of faith & trust	

				<ul style="list-style-type: none"> <li>3 generations of HR</li> </ul>		
11	3 weeks		Codification, protection and monitoring of human rights	Human rights laws and treaties (1 week) Protection and enforcement of human rights at different levels (1 week) Monitoring human rights agreements (1 week) Case Studies: <ul style="list-style-type: none"> <li>Rohingya in Burma/Thailand</li> <li>Roma in Europe/Balkans/Bosnia and Herzegovina</li> </ul>	Ethics The relationship between Language & Ethics, Cultural Relativism vs Universalism Human Sciences	Notation assessment
11	2 weeks		Practice of human rights	Claims on human rights Violations of human rights	Cultural Relativism vs Universalism Shared & Personal knowledge	Paper 1 Practice
11	3 weeks		Debates surrounding human rights: differing interpretations of justice, liberty and equality	Individual versus collective rights Universal rights versus cultural relativism Politicization of human rights <ul style="list-style-type: none"> <li>Child marriage, women's rights in Islam, child labour</li> <li>Humanitarian intervention; "human rights imperialism"</li> </ul>	Ethics: Self-interest theory Social contract	
11	1 week	Revision				Paper 2 style test
11	1 week	<b>IV Development Unit 13 weeks (carried over into Grade 12)</b>	Contested meanings of development ATL: Conceptual understanding	Different definitions of development, including sustainable development and well-being (1 week) <ul style="list-style-type: none"> <li>Sustainable development - Jeffrey Sachs</li> </ul> Measuring development (1 week) World Bank indicators <ul style="list-style-type: none"> <li>composite indicators - HDI, Happy Planet Index, Social Progress Index, Legatum Prosperity Index, Fragile State Index, Bhutan's GNH Index</li> </ul>		Notation assessment
11	2 weeks		Factors that may promote or inhibit development Teamwork and collaboration Self-Management skills	Political factors (1 week) Economic factors (1 week) Social factors (1 week) Institutional factors (1 week) & Environmental factors <ul style="list-style-type: none"> <li>Case Study: Cambodia</li> </ul>		Internal Assessment Extension Tasks & Engagement Activities Paper 2 Collaborative Essay

11	1 week	Revision	Self-Management skills			Paper 1 Practice
12	10 weeks	<b>IV Development Unit 4 weeks (carried over from Grade 11)</b>	Factors that may promote or inhibit development ATL: Conceptual understanding Teamwork and collaboration Self-Management skills	Political factors (1 week) Economic factors (1 week) Social factors (1 week) Institutional factors (1 week) & Environmental factors · Case Study: Cambodia		Internal Assessment Extension Tasks & Engagement Activities Paper 2 Collaborative Essay
			Pathways towards development	Models of development (1 week) Approaches for developing the economy (1 wk) Approaches for developing society (1 week) · Case Study: Cambodia		
			Debates surrounding development: challenges of globalization, inequality and sustainability	Globalization: wins and losses · Neoliberalism Inequality and development: role of politics · Dependency theory Sustainable development: role of politics		
12	1 week	Revision				Paper 1 Practice
12	4 weeks	<b>I - Revision Power, sovereignty and international relations (4 weeks)</b>	Power & The Nation State UN & Global Governance IGOs NGOs MNCs ATL: Conceptual understanding	Definitions and theories of power Types of Power decreasing importance of hard power? Transition vs Diffusion Case Studies: <ul style="list-style-type: none"> <li>• US in Iraq</li> <li>• US - China - North Korea</li> <li>• South China Sea</li> <li>• Palestine</li> </ul> Neo Marxist views on World Systems		Internal Assessment Extension Tasks & Engagement Activities Paper 2 Practice Papers
12	4 weeks	<b>III - Revision Human rights (4 weeks)</b>	Nature and evolution of human rights Feminism & Human Rights Cultural Rights in the 21st Century ATL: Conceptual understanding	Definitions of human rights Relativism vs Absolutism Case Studies: <ul style="list-style-type: none"> <li>• Rohingya in Burma/Thailand</li> <li>• Roma in Europe/Balkans/Bosnia and Herzegovina</li> </ul>		Paper 2 Practice Papers
12	4 weeks	<b>II - Revision Peace and conflict (4 weeks)</b>	Contested meanings of peace, conflict and violence ATL: Conceptual understanding	Different definitions of peace, conflict and violence, including positive peace and structural violence		Paper 2 Practice Papers

				Case Studies: <ul style="list-style-type: none"> <li>• Syria</li> <li>• Palestine</li> <li>• Bosnia/Herzegovina</li> <li>• Burma</li> </ul>		
12	4 weeks	<b>IV Development (4 weeks)</b>	Contested meanings of development ATL: Conceptual understanding	Orthodox Alternative Washington Consensus China Consensus World Systems Theory Case Studies:		Paper 2 Practice Papers

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11 or 12	In lessons or weeks	From subject guide	Thinking Skills Communication skills Social skills Self-management skills Research skills  Inquiry Conceptual understanding Local and global contexts Teamwork and collaboration Differentiated Informed by assessment	From subject guide	Ways of Knowing: Language Sense Emotion Reason Imagination Faith Intuition Memory  Areas of Knowledge: Mathematics Natural sciences Human sciences History The arts Ethics Religious knowledge systems Indigenous knowledge systems	Used in the gradebook

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			<p>Local and global contexts          Teamwork and collaboration          Differentiated          Informed by assessment</p>		<p>Memory</p> <p>Areas of Knowledge:          Mathematics          Natural sciences          Human sciences          History          The arts          Ethics          Religious knowledge systems          Indigenous knowledge systems</p>	
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