

Course Overviews DP , UWC Thailand 2018-2020

All units taught in grades 11 and 12 are continuously being developed and improved to best meet the needs of the students at UWCT. Therefore, the following overview is only a reflection of current plans for the course. Some changes to these course overviews may occur as a result of planning done throughout the academic year.

Grade	Time Frame	Unit number and title	Approaches To learning skills taught / learnt / developed in this unit	Content (topics / knowledge/ subject specific skills)	Connections to TOK	Summative assessment
11	9 weeks	Unit 1	Communication skills Teamwork and collaboration Thinking skills Self-management skills Inquiry Conceptual understanding	Identities and social relationships <ul style="list-style-type: none"> - Family - Friendship - Young people's values - Beliefs and values 	Language Emotion How do I present myself to others? How do I express my identity? What contributes to an identity? What is the individual's role in a community? Can we have more than one community?	
	7 weeks	Unit 2	Communication skills Research skills Teamwork and collaboration Thinking skills Self-management skills	Experiences <ul style="list-style-type: none"> - Customs and traditions - Rites of passage - Holidays 	Language Emotion How does travel broaden our horizons? How does our past shape our present and our future?	

			<p>Inquiry</p> <p>Conceptual understanding</p>		<p>How and why do different cultures mark important moments in life?</p> <p>How would living in another culture affect our worldview?</p> <p>How are customs and traditions similar or different across cultures?</p>	
6 weeks	Unit 3	<p>Communication skills</p> <p>Research skills</p> <p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p> <p>Inquiry</p> <p>Conceptual understanding</p>	<p>Identity and experiences</p> <ul style="list-style-type: none"> - Leisure activities (sports and ethics?) - Health and wellbeing 	<p>Language</p> <p>Emotions</p> <p>What ideas and images do we associate with a healthy lifestyle?</p> <p>Should we stop any dangerous activities/ sports?</p> <p>Is our society geared towards achieving a balanced and healthy lifestyle?</p>		
6 weeks	Unit 4	<p>Communication skills</p> <p>Research skills</p> <p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p>	<p>Experiences</p> <ul style="list-style-type: none"> - Entertainment - Artistic expressions 	<p>Language</p> <p>Emotions</p> <p>How do the arts influence our perception of the world?</p> <p>How do the arts help our understanding of the world?</p>		

			<p>Inquiry</p> <p>Conceptual understanding</p>		<p>Can we learn about a culture through its artistic expressions?</p> <p>What can I learn about a culture through entertainment?</p>	
	9 weeks	Unit 5	<p>Communication skills</p> <p>Research skills</p> <p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p> <p>Inquiry</p> <p>Conceptual understanding</p>	<p>Human ingenuity</p> <ul style="list-style-type: none"> - Communication and media (propaganda, advertisement, bias) - Technology 	<p>Language</p> <p>Emotion</p> <p>Imagination</p> <p>Ethics</p> <p>Human science</p> <p>How do science and technology affect my life?</p> <p>How do I use media in my daily life?</p> <p>How do developments in science influence our lives?</p> <p>How do the media change or colour how we relate to each other? To life in general?</p>	
12	9 weeks	Unit 1	<p>Communication skills</p> <p>Research skills</p> <p>Teamwork and collaboration</p>	<p>Sharing the planet</p> <ul style="list-style-type: none"> - Environment - Human rights 	<p>Language</p> <p>Emotion</p> <p>Imagination</p>	

			<p>Thinking skills</p> <p>Self-management skills</p> <p>Inquiry</p> <p>Conceptual understanding</p>	<ul style="list-style-type: none"> - Impact of access to education on equality 	<p>Ethics</p> <p>Natural and human science</p> <p>What environmental and social issues present challenges to the world, and how can these challenges be overcome?</p> <p>What ethical issues arise from living in the modern world, and how do we resolve them?</p> <p>What challenges and benefits result from changes in urban and rural environments?</p> <p>Is it possible to attain global equality?</p>	
	7 weeks	Unit 2	<p>Communication skills</p> <p>Research skills</p> <p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p> <p>Inquiry</p> <p>Conceptual understanding</p>	<p>Sharing the planet</p> <ul style="list-style-type: none"> - Peace and conflict - Global culture 	<p>Language</p> <p>Emotion</p> <p>Imagination</p> <p>Ethics</p> <p>Human science</p> <p>History</p> <p>What challenges and benefits does</p>	

					globalization bring? What ethical issues arise from living in the modern world, and how do we resolve them?	
	14 weeks	Unit 3	<p>Communication skills</p> <p>Research skills</p> <p>Teamwork and collaboration</p> <p>Thinking skills</p> <p>Self-management skills</p> <p>Inquiry</p> <p>Conceptual understanding</p>	<p>Applying the skills and preparing for the examinations</p> <ul style="list-style-type: none"> - Review - Oral practice - Reading practice - Listening practice - Writing practice 		