



## UWC Mission

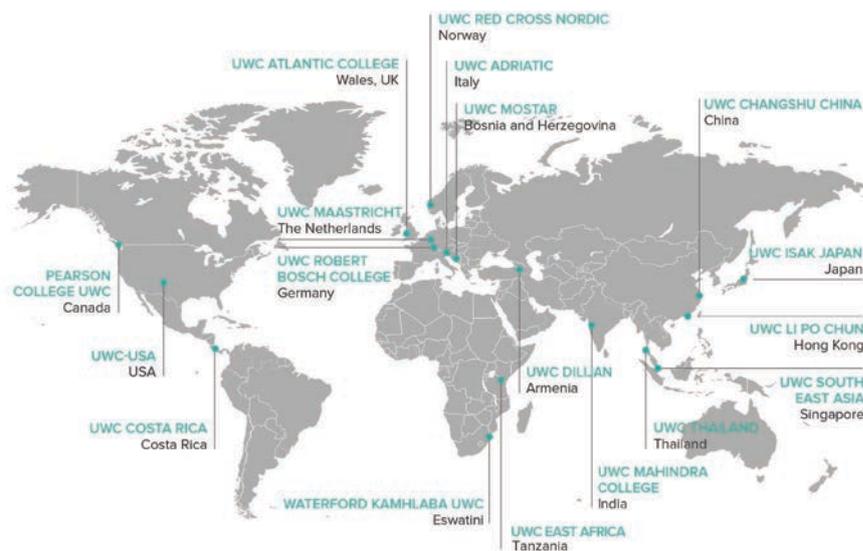
The United World College movement makes education a force to unite people, nations and cultures for peace and a sustainable future.

## UWCT Educational Goal

At UWCT, we aim to realise this mission by delivering a mindful, diverse education underpinned by our belief in the connection between a “Good Heart, Balanced Mind, and Healthy Body”.

## Vision

A transformational learning community rooted in compassionate action.



There are 18 member schools across the globe who all share the UWC Mission and values.

## UWCT Mission in Action

Encircled by rubber tree plantations and virgin rainforest, United World College Thailand (UWCT) sits nestled in the foothills of Phuket’s green-capped mountains, away from the island’s busy city centres.

Our unique location is both symbolic and intentional; a physical reminder that in addition to academic rigour, the UWCT community values wellness and environmental stewardship. From monitoring coral reefs to embedding positively focused mindfulness, the betterment of our students, our community, and our planet are at the centre of everything we do.

Learning in a diverse community helps create opportunities for students to appreciate multiple perspectives, to understand the power of collaboration and communication in all its forms, and to experience first-hand that our similarities far outweigh our differences.

UWCT is considered UWC’s pioneer in embedding Social-Emotional Learning and Mindfulness (SEL&M) into our curriculum. Under the direction of our Mindfulness Mentor, our staff, students, and parents develop their ability to think and act mindfully using time and strategies inside and outside the classroom. Our educational model, balances five core areas of focus.

## UWCT Graduating Class of 2019



## How do these numbers capture our students’ kindness, humour, grit, leadership, and character?

They don’t. It’s why in addition to nurturing the academic mind, our programme also focuses on developing understanding and integrity, open-mindedness and self-awareness.

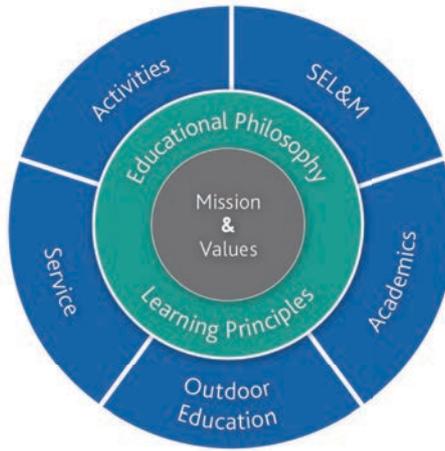
In 2019, our 58 graduates have shown the world what we already knew—there is nothing average about them. Collectively they scored almost five points higher than the global DP average in their final exams and earned over US\$1.4million in scholarships around the world. Individually, there are kind, curious, resilient and talented human beings who greatly contributed to demonstrating our mission and values on campus and in our community.

## Curriculum

Aligned with our mission and enabling our holistic focus on mind, body and heart, UWCT uses the International Baccalaureate (IB) as its educational framework.

As a fully authorized IB continuum school, UWCT offers the Primary Years Programme in Kindergarten to Grade 5, the Middle Years Programme from Grades 6-10 and the Diploma Programme in Grade 11 and 12.

IB Diploma students complete six subjects, three at standard and three at higher level. Students also study Theory of Knowledge, submit an Extended Essay and participate in Creativity, Activity and Service.



## National-Committee Students

UWCT welcomes students from around the world, from a variety of socioeconomic backgrounds, to come and study the two-year Diploma Programme. Students can apply to one of the 18 UWCs through their country's National Committee, and can be awarded a needs-based scholarship to attend a UWC by showing their alignment to the movement's mission and philosophy.

## Awards & Honours

UWC Thailand does not give individual achievement awards in academics, activities, service or other elements of the learning programme. This intentional, philosophical decision was made in order to promote an overall stronger community as well as a spirit of solidarity on campus amongst students.

## University Advising Policies

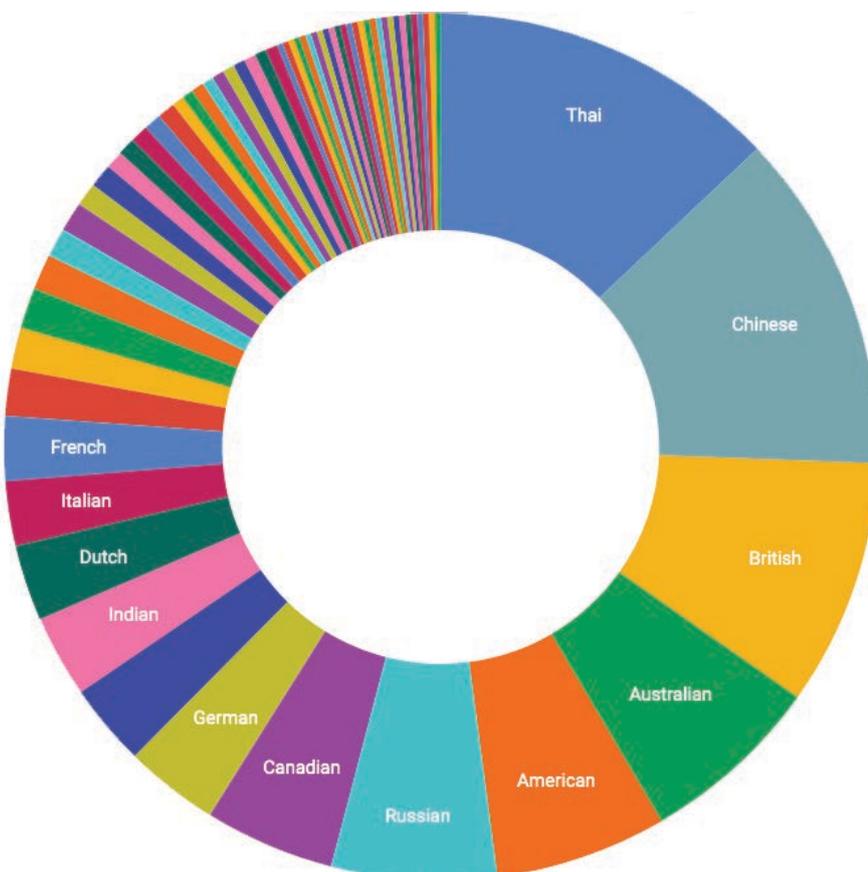
- Students are limited to 10 applications worldwide (with some exceptions).
- We do not compute GPA or rank students.
- Recommendations and testimonials are kept confidential.



## Gap Year

UWC Thailand students participate in gap year programmes in the region, as well as in their home countries. Based on connections and skills developed at UWCT, our graduates are frequently offered opportunities to work with ecology projects or NGOs focused on human rights and education. To further live the values they have embraced at UWCT, many of our students pursue these opportunities when available. Some examples of recent gap year experiences include: Global Citizen Year, Teaching English in Spain, and UWC Mentor programmes.

**461** Students **64** Nationalities **97** IB DP **63** Teachers **53** National Scholar Students



## Social-Emotional Learning and Mindfulness (SEL&M)

SEL&M supports the IB curriculum by helping equip students to handle their emotions and behaviour skilfully. It guides students in how to engage in relationships with care and concern for others, and approach their work effectively and ethically. To do this, we focus on skill development in emotional literacy, self-regulation, peer relations and problem solving. Hand-in-hand with SEL is our focus on mindfulness: 'paying attention to the present moment, on purpose, with kindness and curiosity.'

With mindfulness, students learn to give themselves the breathing room they require to take in what's happening in and around them, see it more clearly through a positive lens, and react more intentionally.

By being curious about, and attending to, our present moment experiences, we learn a lot about our reactions, our patterns, and ourselves. Students begin to understand that they have a choice and can take space to respond rather than react to everyday stresses.

## Activities

To round out our student's educational experience, UWCT offers a tremendous array of Co-Curricular Activities (CCAs) and Extracurricular Activities (ECAs).

We believe these activities are a vital part of student life and learning. Our programme provides an opportunity to bring students and the wider community together for learning, competition, recreation, performances and sharing. These activities help to broaden each student's experiences and enhance their learning by developing key skills including team work, confidence and self-management.

Grade 11-12 students are encouraged to take on leadership roles and may run activities for the younger students.

## Sports

Due to our location adjacent to Thanyapura, one of Asia's leading sports training and wellness facilities, our student body also includes elite swimmers and triathletes attracted by our ability to provide academic rigour and top-notch coaching.

Our neighbouring facilities include the only FINA-approved swimming pools in South-East Asia and triathlon coaching that attracts the world's best for intense training sessions each year.

A focus on health and wellness is also integrated into the curriculum, structured activities, and independent time.

## Outdoor Education

At UWCT we know that physically-challenging outdoor experiences have a powerful impact upon a young person's intellectual, physical, spiritual, social and moral development. We also believe that in an age of growing digital entertainment, social isolation and inactivity, the need for Outdoor Education (OE) has never been greater.

Each year, our students' OE skills culminate in their grade-level expedition, from a sleepover at the school in Grade 1 to a self-planned, week-long independent service expedition in Grade 11.

## Project Week

Project Week is a Grade 11 off-campus experiential service and learning programme. Through its cultivation of communication and leadership skills, self-awareness and self-reliance, compassion and cultural understanding, the programme promotes student growth relative to the school's mission. With students leading, organizing and trouble shooting, they travel around South-East Asia. Project week experiences form an integral part of the curriculum, and participation is a graduation requirement.

## M.A.N.T.A

As part of UWCT's commitment to sustainability, our student-run nursery has grown more than 2000 mangroves and replanted more than 4000 back into the local mangrove ecosystem. Mangroves' ability to isolate over half the planet's green carbon makes them one of the most productive ecosystems on Earth.

## Service

Students are committed to building deep and sustained connections with the local community. All secondary students engage in weekly, year-long service activities with local people and communities. These range from visiting homes and hospitals for the elderly and disabled, working with children with multiple disabilities, or teaching life skills to former domestic workers who have been victims of violence.

Service provides students with the opportunity to put into practice their values on a daily basis. The Global Concerns Committee (GCC) lies at the heart of UWCT service programme. It is a student-led and student-driven initiative.

## Global Concerns

Global Concerns (GC) projects focus on communities and causes in, within, and around Thailand. Students identify regional grassroots NGOs to support and then create events to raise awareness and funds for environmental, human rights and development projects in education and health.

GCC establishes project groups within the school, and ensures that all organisations are appropriate and that support is provided in a sustainable way. Examples of Global Concerns include Green Umbrella in Cambodia, Khao Kharos in Krabi, Paper Ranger in Bangkok and Earth Homes in Chiang Mai.



## Complete IB course listing for the class of 2020

Group 1: Studies in Language and Literature	Group 2: Language Acquisition	Group 3: Individuals and Societies	Group 4: Sciences	Group 5: Mathematics	Group 6: The Arts
English A Language and Literature HL/SL	Spanish ab initio SL	Economics HL/SL	Biology HL/SL	Mathematics analysis and approaches HL/SL	Theater HL/SL
Thai Language and Literature HL/SL	French ab initio SL	Business Management HL/SL	Physics HL/SL	Mathematics applications and interpretation HL/SL	Visual Arts HL/SL
School Supported Self Taught Mother Tongue Literature SL (SSST)	French B HL/SL	History HL/SL	Chemistry HL/SL		
	Chinese B HL/SL or Chinese ab initio SL	Global Politics HL/SL	Design Technology HL/SL		
	English B HL/SL	Environmental Systems and Society (ESS) SL	Environmental Systems and Society (ESS) SL		

\*Diploma choices are dependant on the timetabling blocks, so not all combinations of subjects are possible.

In 2019 UWCT graduates were accepted to the following Universities and Colleges:

American University of Beirut  
Bard College  
Bates College  
Bennington College  
Bowdoin College  
Brandeis University  
Brown University  
Carleton College  
City University of Hong Kong  
Colgate University  
College of the Atlantic  
The College of Idaho  
The College of Wooster  
Colorado College  
Concordia College - Moorhead  
Cornell University  
DePaul University  
Durham University  
Earlham College  
Emory University  
Franklin & Marshall College  
George Washington U

George Washington University  
Grinnell College  
Jacobs University  
John Carroll University  
Kenyon College  
Lake Forest College  
Lewis & Clark College  
Luther College-Decorah  
Macalester College  
Marlboro College  
Maryland Institute College of Art  
Massachusetts College of Art & Design  
Methodist University  
Middlebury College  
New York University (AD)  
Northeastern University  
Northwestern University in Qatar  
Oberlin College of Arts & Sciences  
Occidental College  
Pratt Institute  
Randolph-Macon College  
Reed College

Ringling College of Art & Design  
Rochester Institute of Technology  
Sarah Lawrence College  
Sciences Po  
Columbia University  
St. Lawrence University  
St. Olaf College  
Stanford University  
Thammasat University  
The New School  
Trinity College  
Universita Bocconi  
University College London  
University of Arizona  
University of British Columbia  
University of California  
University of Chicago  
The University of Edinburgh  
University of Hong Kong  
University of North Carolina  
at Chapel Hill  
University of North Dakota

University of Oklahoma  
University of Pennsylvania  
University of Redlands  
University of St Andrews  
University of San Diego  
University of Saskatchewan  
University of Toronto  
Universiteit van Amsterdam  
UNSW Australia  
Vassar College  
Wellesley College  
Western Michigan University  
Wheaton College MA  
Yale-NUS College  
The University of Warwick

### University Counsellor

Mr. Len Peters  
[len.peters@uwcthailand.ac.th](mailto:len.peters@uwcthailand.ac.th)

### School Administration

Mr Jason McBride: Head of School | Mrs Kanok Chupak: School Director  
Mr. Kurtis Peterson: Primary School Principal  
Mr Jonathan Field: Secondary School Principal  
Mrs Wendy Van Bramer: Director of Admissions & Alumni

### Accreditation and Membership

CEEB Code: 695431  
United World College (UWC)  
Council of International Schools (CIS)  
IB World School (IBO)  
East Asia Regional Council of Schools (EARCOS)  
International Schools Association Thailand (ISAT)  
Athlete Friendly Education Centre (AFEC)