

## Course Overviews MYP Thai Language Acquisition, UWC Thailand 2018-2019 (to be reviewed)

All units taught in grades 6 to 10 are continuously being developed and improved to best meet the needs of the students at UWCT. Therefore, the following overview is only a reflection of current plans for the course. Some changes to these course overviews may occur as a result of planning done throughout the academic year.

Grade	Unit Number and Title	Key and Related Concepts	Global Context	Statement of Inquiry	Inquiry Questions	Content (topics / knowledge/ subject specific skills)
Phase 1	1: Social and Relationship	It's me! Communication  Word choice Audience	<i>identities and relationships</i>	Students will inquire to appropriate communication with different audience, explore their own identities and social relationship among family and friends.	<b>Factual:</b> What elements of Thai language are same or different comparing to English or your native language? What are basic sentence structures in Thai language? How are they different comparing to English or your own language?  <b>Conceptual:</b> How have Thai language and characters been created and evolved from ancient times through history till nowadays?  <b>Debatable:</b> Is Thai language easier or harder to learn comparing to your own language? In which ways?	- Greeting conversations - Polite particles - Introducing oneself - Name of family members - pronouns - <b>Question words:</b> who, what - Conjunction: and, but - negative statements  - Thai alphabets facts/rules - Thai letters 21 letters - Simple vowels - Long and short vowels - Read มานี มานะ Chapter 1-3
	2: Health and Leisure  - To be developed	Restaurant Culture  Convention Form	<i>orientation in space and time</i>	Student will inquire to explore personal homes and journeys and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives.	<b>Factual:</b> What do Thai eat?  <b>Conceptual:</b> Why do people eat differently? How people around the world eat differently  <b>Debatable:</b> Is Asian food more complex than western food?	- ingredient vocabulary - Food relates adverbs - ordering - restaurant situations - Question words: What's this? Can I have? Yes No questions  มานี มานะ Chapter 4-5
	3: Culture and Traditions  - To be developed	Go shopping: Market Communication  Patterns Accent	<i>personal and cultural expression</i>	Student will inquire to communicate in market and also make a trip plan to visit form their interesting.	<b>Factual:</b> What to buy in local market?  <b>Conceptual:</b> How can we communicate  <b>Debatable:</b> Is buying at the local Market is the best?	Surviving in Thai community - market items - surrounding - Thailand's market compare with other around the world - Question words: How much, Can I see, Do you have. Discount more? - Describe object with adjective words  มานี มานะ Chapter 6-8
	4: Communication and media  - To be developed	Communication  Words choice Audience	Personal and cultural expression	Student will inquire to communicate sharing experiences and express himself to other	<b>Factual:</b> What is activity we can do as a hobbies?  <b>Conceptual:</b> How can we use time balancing in our life?  <b>Debatable:</b> Is hobbies is useful for life?	- activities vocabulary - ask/permission can/can not/ Can I/can you? - vehicle and verbs set - Question words: Can I, Can you questions /"What time" "how" "when"  มานี มานะ Chapter 9-10
	5: Global Issue  - To be developed	Creativity  Structure	<i>scientific and technical innovation</i>	Students will inquire to communicate in -ing sentence and describe what people is doing in the time allocate.	<b>Factual:</b> Where am I and when?  <b>Conceptual:</b> How will people express when they have problem at home?  <b>Debatable:</b> Can a particular routine impact our life positively or negatively and why is that?	- House - rooms in house - word describing house- 1 story house , two story house, 2nd floor, 10 th floor - pets - problems fire, robbery, gas finish, out of order - daily life routine - Question words: where, how many, - grammar; doing action  Read sign around community
Grade	Unit Number and Title	Key and Related Concepts	Global Context	Statement of Inquiry	Inquiry Questions	Content (topics / knowledge/ subject specific skills)
Phase 2	1: Social and Relationship	Me and myself Communication	<i>identities and relationships</i>	Students will inquire to appropriate communication with different audience, explore their own identities and social relationship among family and friends.	<b>Factual:</b> What language do we need to effective conversations?  <b>Conceptual:</b> What prevents me from using Thai and how can I maximise my Thai usage?	- Adjectives - Comparison - body part - Adjectives - more complex in Comparison

		Word choice Audience			<b>Debatable:</b> How can we truly know if we have communicated effectively?	<ul style="list-style-type: none"> <li>- if clause</li> <li>- Have been , yet , already</li> <li>- Thai phrases</li> </ul> <ul style="list-style-type: none"> <li>- more complex sentences with conjunction</li> </ul> <p>Story 50-80 words stories Reading comprehension Write sentences and 60 words story</p>
	2: Health and Leisure  - To be developed	See Doctor  Creativity  Wordchoice	<i>globalization and sustainability</i>	Student will inquire to know the symptoms in Thai and could express themselves in variety of situation such as with friends, nurse or doctor in hospital	<p><b>Factual:</b> What does the symptoms and illness in Thailand? <b>Factual:</b> What treatment is suit with each symptoms</p> <p><b>Conceptual:</b> What is the expectation in doctor and patient behavior in Thailand</p> <p><b>Conceptual:</b> How do you know or should the best treatment?</p> <p><b>Debatable:</b> Public hospital or government hospital? How different?</p>	<ul style="list-style-type: none"> <li>- illness</li> <li>- symptoms</li> <li>- feelings</li> <li>- cure method</li> <li>- Hospital</li> <li>- accident</li> </ul> <p>Words with lead character คำอักษรนำ</p>
	3: Culture and Traditions  - To be developed	Bank situation  Communication   Patterns Accent	<i>personal and cultural expression</i>	Student will inquire to communicate in market and also make a trip plan to visit form their interesting.	<p><b>Factual:</b> What elements of Thai language are same or different comparing to my native language?</p> <p><b>Conceptual:</b> How were Thai characters created and evolved from ancient times to nowadays?</p> <p><b>Debatable:</b> Is Thai easy or hard to learn in some ways and why?</p>	<p>Banks vocabulary Verbs about bank and money Money , counting Transferring Problems and ask for help</p> <p>Brochure</p>
	4: Communication and media  - To be developed	School day  Creativity  Structure	<i>scientific and technical innovation</i>	Student will inquire into the ideas on a balanced lifestyle, how does creativity contribute to the quality of our daily life.	<p><b>Factual:</b> What does my school day look like in Thai?</p> <p><b>Conceptual:</b> What is a balanced routine for me and why?</p> <p><b>Conceptual:</b>How have people's perspective about a balanced lifestyle changed over time?</p> <p><b>Debatable:</b> Can a particular routine impact our life positively or negatively and why is that? Have scientific and technology innovation influenced people's lifestyle in a positive way and why?</p>	<ul style="list-style-type: none"> <li>- Places in community</li> <li>- Places around the world</li> <li>- Direction words</li> <li>- Taxi situations</li> <li>- <b>Question words:</b> Can I, Can you questions</li> </ul> <ul style="list-style-type: none"> <li>- Dates, time,</li> <li>- birthday</li> <li>- school subjects</li> <li>- School places</li> <li>- Ask for help around school, in school</li> </ul> <p>Time Brochure</p>
	5: Global Issue  - To be developed	weather  Culture  Convention Form	<i>orientation in space and time</i>	Student will inquire to explore personal homes and journeys and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives.	<p><b>Factual:</b> How do we describe the nature and community around us?</p> <p><b>Conceptual:</b> How do you know if you are impacting the environment in a generally positive way?</p> <p><b>Debatable:</b> Are human interactions with the environment more positive or negative? Why?</p>	<p>Regions province directions N S E W Seasons and Weather predicable Clothes wear</p> <p>Cluster words คำความไม่แท้ คำ ท นำ Type of Sentences: question and negatives able to synthesize regions and provinces word to create a presentation able to identify directions of places able to interpret form picture given able to synthesize season and cloth wear in a scenario</p> <p>able to read words and story with cluster able to read and make question and negative sentences</p>
<b>Grade</b>	<b>Unit Number and Title</b>	<b>Key and Related Concepts</b>	<b>Global Context</b>	<b>Statement of Inquiry</b>	<b>Inquiry Questions</b>	<b>Content (topics / knowledge/ subject specific skills)</b>
Phase 3	1: Social and Relationship	My friends and me  Communication  Word choice Audience	<i>identities and relationships</i>	Students will inquire to appropriate communication with different audience, express their own needs and social relationship among friends and people around.	<p><b>Factual:</b> What language skills help me to be a better communicator?</p> <p><b>Conceptual:</b> How are the relationship of people in Asian families different from western families?</p> <p><b>Debatable:</b> Which type of family relationship do you prefer and why?</p>	<ul style="list-style-type: none"> <li>- Adjectives</li> <li>- more complex in Comparison</li> <li>- if clause</li> <li>- Have been , yet , already</li> <li>- Thai phrases</li> <li>- feelings</li> </ul> <p>Reading 100-200 words stories Reading Statement form magazine Writing 100- 150 words</p>

	2: Health and Leisure <i>- To be developed</i>	Travelling Culture Convention Form	<i>orientation in space and time</i>	Student will inquire to explore personal homes and journeys and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives.	<b>Factual:</b> What interactions do we have with the environment around us and far away? How can I plan a trip and get around in a Chinese speaking environment? How can I handle various crises in a trip? □ <b>Conceptual:</b> How have human influence the environment around us and the globe collectively? What is traveling like in the past, now and future? <b>Debatable:</b> Which is more powerful, human or nature? In which ways?	Neighborhood, traveling, volunteering, accidents, Climates, Traveling  Brochure Road Sign Station signs
	3: Culture and Traditions <i>- To be developed</i>	Department store Communication  Patterns Accent	<i>personal and cultural expression</i>	Student will inquire to communicate in market and also make a trip plan to visit form their interesting.	<b>Factual:</b> What elements of Thai language are same or different comparing to my native language? <b>Conceptual:</b> How were Thai characters created and evolved from ancient times to nowadays? <b>Debatable:</b> Is Thai easy or hard to learn in some ways and why?	Surviving in Thai community market items surrounding Thailand's market compare with other around the world Structure:how much, Can i see, Do you have. Discount more? Describe object with adjective words: Big small and colours  Cluster words
	4: Communication and media <i>- To be developed</i>	Around Thailand Hotel Airport  Culture Patterns Functions	<i>identities and relationships</i>	Students will inquire to explore the interconnectedness of human-made systems and communities between Thailand and where else; the relationship between local and global processes.	<b>Factual:</b> What global issues do we currently face in this world? <b>Conceptual:</b> How have global issues evolve throughout time? <b>Debatable:</b> What are considered environmental friendly actions and do they really save our planet?	Regions province directions N S E W Seasons and Weather Attraction Dialogue Hotel Airport
	5: Global Issue <i>- To be developed</i>	Weather: Home environment  Culture Convention Form	<i>orientation in space and time</i>	Students will inquire to explore the interconnectedness of human-made systems and communities between Thailand and where else; the relationship between local and global processes. And also climate change and natural disasters	<b>Factual:</b> What season in Thailand different around the world? <b>Factual:</b> What season in each part of Thailand?  <b>Conceptual:</b> How season make people different? <b>Conceptual:</b> Do seasons influence with the way of life of people in each regions? <b>Debatable:ls</b> Living Thailand different lining in western	
	6. Health and Leisure <i>- To be developed</i>					
<b>Grade</b>	<b>Unit Number and Title</b>	<b>Key and Related Concepts</b>	<b>Global Context</b>	<b>Statement of Inquiry</b>	<b>Inquiry Questions</b>	<b>Content (topics / knowledge/ subject specific skills)</b>
Phase 4	1: Social and Relationship	Around me Communication  Word choice Audience	<i>identities and relationships</i>	Students will inquire to appropriate communication with different audience, explore their own identities and social relationship among family and friends.	<b>Factual:</b> What are the traditional values in society? <b>Conceptual:</b> How have the traditional values change over time? <b>Debatable:</b> Which traditional values have changed positively or negatively? Why do you think this way?	More complex dialogue with the adjective or adverbs Value of Thai society and marriage
	2: Health and Leisure <i>- To be developed</i>	Word cuisine Culture Convention Form	<i>orientation in space and time</i>	Student will inquire to explore personal homes and journeys and the interconnectedness of, individuals and civilizations, from personal, local and global perspectives.	<b>Factual:</b> What do Thai eat? <b>Conceptual:</b> Why do people eat differently? <b>Conceptual:</b> How people around the world eat differently? <b>Debatable:</b> Is Asian food more complex than western food?	- ingredient vocabulary in street food - Food relates adverbs - ordering - restaurant situations - <b>Question words:</b> What's this? Can I have? Yes No questions  - Simple vowels: set3 มา มี มาก Chapter
	3: Culture and Traditions <i>- To be developed</i>	Communication Patterns Accent	<i>personal and cultural expression</i>	Student will inquire to communicate in market and also make a trip plan to visit form their interesting.	<b>Factual:</b> What elements of Thai language are same or different comparing to my native language? <b>Conceptual:</b> How were Thai characters created and evolved from ancient times to nowadays? <b>Debatable:</b> Is Thai easy or hard to learn in some ways and why?	- Surviving in Thai community - market items - surrounding - Thailand's market compare with other around the world - Structure:how much, Can i see, Do you have. Discount more? - Describe object with adjective words: Big small and colours

						<ul style="list-style-type: none"> <li>- ภาณ์ ฆานะ book chapter</li> <li>- 8 Simple vowels: set2</li> </ul>
	<p>4: Communication and media</p> <p>- To be developed</p>	<p>Communication</p> <p>Words choice</p> <p>Audience</p>	<p>Personal and cultural expression</p>	<p>Student will inquire to communicate sharing experiences and express himself to other</p>	<p><b>Factual:</b> What elements of Thai language are same or different comparing to my native language?</p> <p><b>Conceptual:</b> How are the relationship of people in Asian families different from western families?</p> <p><b>Debatable:</b> Is Thai easy or hard to learn in some ways and why?</p>	<ul style="list-style-type: none"> <li>- Places community</li> <li>- Places around the world</li> <li>- Direction</li> <li>- Taxi situations</li> <li>- <b>Question words:</b> How much</li> <li>- Conjunction: and, but</li> <li>- negative statements</li>   <li>- Thai alphabets facts/rules</li> <li>- Simple vowels</li> <li>- Long and short vowels</li> <li>- Reading book</li> </ul>
	<p>5: Global Issue</p> <p>- To be developed</p>	<p>Creativity</p> <p>Structure</p>	<p><i>scientific and technical innovation</i></p>	<p>Student will inquire into the ideas on a balanced lifestyle, how does creativity contribute to the quality of our daily life.</p>	<p><b>Factual:</b> What does my daily routine look like in Thai?</p> <p><b>Conceptual:</b> What is a balanced routine for me and why?</p> <p><b>Conceptual:</b> How have people's perspective about a balanced lifestyle changed over time?</p> <p><b>Debatable:</b> Can a particular routine impact our life positively or negatively and why is that?</p>	<ul style="list-style-type: none"> <li>- Dates</li> <li>- Telling time</li> <li>- Birthday</li> <li>- Daily routines</li> <li>- typical transportations in our daily life.</li>   <li>- <b>Question words:</b> when, what time what day,month</li> <li>- Conjunction: however</li>   <li>- Thai alphabets facts/rules</li> <li>- Long and short vowels</li> <li>- complex sentences</li> <li>- Reading book</li> </ul>