

Course Overviews MYP English Language Acquisition, UWC Thailand 2017-2018

All units taught in grades 6 to 10 are continuously being developed and improved to best meet the needs of the students at UWCT. Therefore, the following overview is only a reflection of current plans for the course. Some changes to these course overviews may occur as a result of planning done throughout the academic year.

Grade	Unit Number and Title	Key and Related Concepts	Global Context	Statement of Inquiry	Inquiry Questions	Content (topics / knowledge/ subject specific skills)
10 Phase 4	1: Morals, What Morals? Short Stories (9 weeks)	Culture Conventions Empathy Theme	Identities and relationships	A culture has a belief system on which its members operate. As individuals, a person's moral values play a crucial role in determining the actions (s)he will take.	Factual: In what way will we define 'morals'? Conceptual: Where do our morals come from? Debatable: How can an action be interpreted as moral by one group and immoral by another?	Elements of Literature: Characterization & Types of Characters Conflict (internal / external) Theme Motivation Plot Mood Point of View Essay: thesis, organization, paragraphing, using evidence Organization: Venn Diagram; key phrases Reading: predict, infer, research, summary Grammar: simple & continuous aspects, conjunctions
10 Phase 4	2: Myths, Legends, and Folktales (7 weeks)	Connections Empathy Context	Personal and Cultural Expression	Myths, legends and folktales connect audiences across the world, using universal themes that express traditions, beliefs and values.	Factual: What are some elements common to myths, legends and folktales? Conceptual: How do people from different cultures view themselves, the world, and their origins? Conceptual: How are legends created? Debatable: To what extent do folktales preserve the history and traditions of a group of people?	Organization: Venn Diagram; key phrases Grammar: relative pronoun; relative clause Reading: 2SQ3R; Inferring meaning, feelings, attitudes, a point of view GRASPS
10 Phase 4/5	3: Migration - Moving and Changing (6 weeks)	Change Point of View Empathy	Identities and Relationships	Migration affects the way people view their world. Social, emotional, and cultural perspectives will be influenced by movement from one place to another.	Factual: How is migration portrayed in selected literature and film? Conceptual: What is the impact of migration on society and culture? Debatable: To what extent does migration influence perspective?	Movie: <i>Spanglish</i> Reading: <i>Seedfolks</i> Personal knowledge will be identified and used as a platform for oral and written discussion. Comprehension and vocabulary skills will be augmented through text related vocabulary and comprehension questions. Speaking: Increased confidence in speaking skills will be encouraged through group discussions.
10 Phase 4/5	4: What Determines Health? (4 weeks)	Culture Point of View	Identities and Relationships	Points of view on health and well being are influenced by our identities and relationships with each other, and the messages we find in the media, on social networks and in our cultural environment.	Factual: What is health and who determines the guidelines for it? Conceptual: How does location determine health and life expectancy? How do social beliefs affect the way we learn to make decisions about our health? Debatable: How do role models and the media influence the way we live? To what extent is emotional health important to maintaining a good quality of life?	Sources: primary & secondary Physical health: nutrition, sleep, movement, disease Mental health: Maslow, mindful, emotions FCE Unit: Life's Too Short p. 48-51 Gerunds and infinitives Sport collocations Expressions with 'do' FCE Unit: Eat to Live p. 104-107 Article usage Possession Prepositions of time Food collocations FCE Unit: An Apple a Day p. 124-127 Modals 3: Advice and suggestion Phrases with 'on' 'have/get something done'