

## MYP Grade Overview: Design Technology UWC Thailand 2020-2021

All units taught in grades 6 to 10 are **continuously** being developed and improved to best meet the needs of the students at UWCT. Therefore, the following overview is only a reflection of current plans for the course. Some changes to these course overviews may occur as a result of planning done throughout the academic year.

Gr	Unit Number and Title	Key and Related Concepts	Global Context	Statement of Inquiry	Inquiry Questions	Approaches To learning skills taught / learnt / developed in this unit	Content (topics / knowledge/ subject specific skills)
6	Communication and digital literacy	KC: Connections  RC: Form Function Sustainability	Scientific and Technical Innovation  Models  Digital Life	Smartphones can be influenced by advancements in technology, which enhance their form and function while improving global communication.	<b>Factual:</b> What is form? What is function?  <b>Conceptual:</b> How does technology connect people globally?  <b>Debatable:</b> Smartphones are making our lives better.	Communication Skills Research Skills	<b>Rapid Prototyping -</b> Introduction to Paper Prototyping  <b>Semiotics: Visual Communication.</b>  <ul style="list-style-type: none"> <li>• Conflict minerals</li> <li>• Ethical production</li> <li>• Supply chain</li> <li>• Sustainable design</li> <li>• Prototyping</li> <li>• Iteration</li> <li>• Form/Function</li> <li>• Mobile devices</li> </ul>
6	Resistant materials & prototyping	KC: Form  RC: Design Ergonomics Resources	Personal and cultural expression  Artistry & craft Products Entrepreneurship	Understanding properties and available resources of resistant materials, allows the designer to aptly manipulate materials for artistry, craft and entrepreneurship.	<b>Factual:</b> What are resistant materials?  <b>Conceptual:</b> How do properties and alloying make a material more durable?  <b>Debatable:</b> Does mass production in developing countries help or hinder the local economy and community?	Design Thinking	<b>Working with resistant materials</b> <ul style="list-style-type: none"> <li>• Foam</li> <li>• Wood</li> <li>• Wood Glue</li> <li>• Model making techniques</li> <li>• Engineering and building basics</li> <li>• Building to scale</li> <li>• Working from a blueprint</li> </ul>
6	Graphic Design and Photoshop	KC: Aesthetics  RC: Form Perspective Resources	Personal and cultural expression  <i>Explorations to develop:</i>  Artistry, craft, creation, beauty  Entrepreneurship, practice and competency	The aesthetics of a design involve the creation, meaning perception, of beauty and taste, which are not always subjective.	<b>Factual:</b> What is brand recognition and brand identity?  <b>Conceptual:</b> How does price and perception influence a luxury brand?  <b>Debatable:</b> Is it the company or the consumer who defines a brand ?	Communication Self-management	<b>Graphic Design</b>  <b>Introduction to Photoshop</b> <ul style="list-style-type: none"> <li>• Understanding the layout</li> <li>• Opening Windows</li> <li>• Using the tool pallet</li> <li>• The Type tool</li> <li>• Shape tools</li> <li>• File saving procedures</li> <li>• Fundamentals of design I</li> <li>• Filters</li> <li>• Innovative design</li> </ul>
6	Sustainable Development	KC: Development  RC: Sustainability Function	Globalization and Sustainability  Human impact on the environment  Conservation	The shape of a product or object should primarily relate to its intended function or purpose.	<b>Factual:</b> What classification of species does bamboo belong to and how does it differ from coniferous and deciduous trees?  <b>Conceptual:</b> What is the difference between a circular and linear design process?  <b>Debatable:</b> All products should be designed so that they are green and environmentally friendly.	Design Communication	<b>Product design:</b> <ul style="list-style-type: none"> <li>· Safety</li> <li>· Manufacturing techniques</li> <li>· Engineering</li> <li>· Material properties</li> <li>· Hand tools</li> <li>· Power tools</li> <li>· Testing and evaluating</li> </ul>

Gr	Unit Number and Title	Key and Related Concepts	Global Context	Statement of Inquiry	Inquiry Questions	Approaches To learning skills taught / learnt / developed in this unit	Content (topics / knowledge/ subject specific skills)
7	Communication and digital literacy	KC: Connections  RC: Form Function Sustainability	Globalization and Sustainability  Markets Consumption Natural resources and public goods	Excessive smartphone use is a key contributor in the rise of digital dementia and the decline of peer-to-peer engagement.	<b>Factual:</b> What is digital communication?  <b>Conceptual:</b> What is artificial intelligence?  <b>Debatable:</b> Smartphones are making us dumber?	Thinking skills Communication Skills Research Skills  -Explain and Justify the need for a solution to a problem -Present the main findings of relevant research -Create a prototype which outlines a tangible solution	<b>Communication Technology</b> <ul style="list-style-type: none"> <li>• Consumption</li> <li>• Commodities</li> <li>• Commercialization</li> <li>• Markets and trends</li> <li>• Sustainable design</li> <li>• Prototyping</li> <li>• Iteration</li> <li>• Digital literacy</li> </ul>
7	Resistant materials & prototyping	KC: Form  RC: Design Ergonomics Resources	Personal and cultural expression  Artistry & craft Products Entrepreneurship	Understanding the properties of resistant material allows the designer to aptly manipulate said materials into a tangible solution.	<b>Factual:</b> What are resistant materials and where do they come from?  <b>Conceptual:</b> How do external environmental factors impact design decisions regarding the materials they are made from?  <b>Debatable:</b> Does mass production in developing countries help or hinder the local economy and community?	Design Research Skills Self-Management  -Present the chosen design -Demonstrate excellent technical skills when making the solution -Follow the plan to create the solution	<b>Working with resistant materials</b> <ul style="list-style-type: none"> <li>• Foam</li> <li>• Wood</li> <li>• Glue</li> <li>• Model making</li> <li>• Popsicle sticks</li> <li>• Adhesive techniques</li> <li>• Engineering for strength</li> <li>• Orthographic projection</li> <li>• Building to scale</li> </ul>
7	Graphic Design and Photoshop	KC: Aesthetics  RC: Form Perspective Resources	Identities and relationships  Attitudes Identity formation Lifestyle choices	Communication through compelling and engaging digital design can shift consumer attitudes and behaviours globally.	<b>Factual:</b> What is the difference between analogue and digital?  <b>Conceptual:</b> How can the fundamental principles of design enhance the intended message?  <b>Debatable:</b> Does digital manipulation, filters and plugins used to enhance the aesthetics, create more harm than good?	Communication Skills Design  -Present feasible design ideas which can be interpreted by others -Outline how the solution could be improved -Outline the impact of the solution on the client/target market. -Justify and give valid reason(s) or evidence to support an idea or conclusion.	<b>Digital Design and Branding</b> <ul style="list-style-type: none"> <li>• Shooting techniques</li> <li>• Composition</li> <li>• Rule of Thirds</li> <li>• Post-Production</li> <li>• Editing using Alpha Layers</li> <li>• Graphic resolution</li> <li>• File management</li> <li>• Introduction to Animation</li> </ul>
7	Product design and Innovation	KC: Creativity  RC: Sustainability Innovation	Fairness and Development  Power and privilege Politics Inequality	The shape of a product or object should primarily relate to its intended function or purpose	<b>Factual:</b> What is planned obsolescence and what impact does this have on consumerism?  <b>Conceptual:</b> How does form following function dictate the usefulness of a product.  <b>Debatable:</b> Modern design suggests that form and function are not mutually exclusive.	Self-management Communication Skills  -Exchanging thoughts, messages and information -Interpret and use effective modes of non-verbal communication -Organization: Managing time and tasks effectively -Share ideas	<b>Product design:</b> <ul style="list-style-type: none"> <li>• Safety</li> <li>• Manufacturing techniques</li> <li>• Engineering</li> <li>• Material properties</li> <li>• Hand tools</li> <li>• Power tools</li> <li>• Testing and evaluating</li> </ul>

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8	Communication and digital literacy	KC: Connections  RC: Form Function Sustainability	Globalization and Sustainability	The exchange or transfer of signals, facts, ideas or symbols using digital devices content is transforming the ways in which we interact with people.	<b>Factual:</b> What is planned obsolescence?  <b>Conceptual:</b> Is consumerism impacting humankind and the environment?  <b>Debatable:</b> Is creative expression a requirement for innovative design?	Thinking skills Communication Skills Research Skills  -Explain and Justify the need for a solution to a problem -Present the main findings of relevant research -Create a prototype which outlines a tangible solution	<b>Communication Technology</b> <ul style="list-style-type: none"> <li>• Environmental impact</li> <li>• Conservation</li> <li>• Natural resources</li> <li>• Infrastructure</li> <li>• Sustainable design</li> <li>• Prototyping</li> <li>• Iteration</li> <li>• Globalization</li> <li>• Obsolescence</li> </ul>
8	Resistant materials & prototyping	KC: Form  RC: Design Ergonomics Resources	Personal and cultural expression  Artistry & craft Products Entrepreneurship	The process of iteration is used to test and determine the most suitable materials and their properties in order to create and design the most effective solution.	<b>Factual:</b> What is the difference between deciduous and coniferous?  <b>Conceptual:</b> What properties make a material more durable?  <b>Debatable:</b> Does mass production in developing countries help or hinder the local economy and community?	Design Research Skills Self-Management  -Present the chosen design -Demonstrate excellent technical skills when making the solution -Follow the plan to create the solution	<b>Working with resistant materials</b> <ul style="list-style-type: none"> <li>• Foam</li> <li>• Wood Glue vs Hot Glue</li> <li>• Model making vs Prototyping</li> <li>• Popsicle sticks and wood bending</li> <li>• Adhesive techniques</li> <li>• Engineering for strength</li> <li>• Orthographic projection</li> <li>• Building to scale</li> </ul>
8	Graphic Design and Photoshop	KC: Aesthetics  RC: Form Perspective Resources	Identities and relationships  Attitudes Identity formation	Consumer engagement in the digital age requires compelling communication in order to shift consumer attitudes and behaviours globally.	<b>Factual:</b> What is the difference between a mat and a mask?  <b>Conceptual:</b> How can digital manipulation alter the intended message?  <b>Debatable:</b> Does digital art lack authenticity when filters and plugins are used?	Communication Skills Design  -Present feasible design ideas which can be interpreted by others -Outline how the solution could be improved -Outline the impact of the solution on the client/target market. -Justify and give valid reason(s) or evidence to support an idea or conclusion.	<b>Digital Design and Branding</b> <ul style="list-style-type: none"> <li>• Classic design theory</li> <li>• Composition and natural light</li> <li>• Adjustment layers</li> <li>• Adjusting levels</li> <li>• Editing using layer masks</li> <li>• Graphic resolution</li> <li>• File management</li> <li>• Introduction to Animation</li> </ul>
8	Product design and Innovation	KC: Creativity  RC: Sustainability Innovation	Personal and cultural expression	Quality manufactured products require quality materials and rigorous testing in order to eliminate cradle to grave consumerism.	<b>Factual:</b> A product that cannot successfully perform its intended function is not viable.  <b>Conceptual:</b> How does form following function dictate the usefulness of a product.  <b>Debatable:</b> Modern design suggests that form and function are not mutually exclusive.	Self-management Communication Skills  -Exchanging thoughts, messages and information -Interpret and use effective modes of non-verbal communication -Organization: Managing time and tasks effectively -Share ideas	<b>Product design:</b> <ul style="list-style-type: none"> <li>• Manufacturing techniques</li> <li>• Printing type</li> <li>• Plotter and CnC</li> <li>• Engineering</li> <li>• Material properties</li> <li>• Hand tools</li> <li>• Power tools</li> <li>• Testing and evaluating</li> </ul>
8	Digital Media Production	KC: Communication  RC: Markets and Trends	Science and Technical Innovation	Markets and trends are shaped by innovative content creators using digital media to communicate to a mass audience.	<b>Factual:</b> Social media platforms use different codecs and aspect ratios for hosting digital content.  <b>Conceptual:</b> Content is king and the medium is the message.  <b>Debatable:</b> Influencers are the individuals in our society who are the drivers of markets and trends.	Communication Skills  -Exchanging thoughts, messages and information -Reading, writing and using language to gather and communicate information	<b>How-To Video</b> <ul style="list-style-type: none"> <li>• Shot composition</li> <li>• Rule of thirds and framing</li> <li>• Shooting techniques</li> <li>• Audio recording and Narration</li> <li>• Visual Effects</li> <li>• Titles and Graphics</li> <li>• Output formats</li> <li>• Editing techniques</li> <li>• Premier Pro Proficiency</li> </ul>

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9	Communication and digital literacy	KC: Connections  RC: Form Function Sustainability	Globalization and Sustainability	Innovation can diffuse into a global market by understanding the target audience and using authentic and targeted communication	<b>Factual:</b> What is electronic waste?  <b>Conceptual:</b> How does the supply chain impact sustainability?  <b>Debatable:</b> All designs should be sustainable?	Thinking skills Communication Skills Research Skills  -Explain and Justify the need for a solution to a problem -Present the main findings of relevant research -Create a prototype which outlines a tangible solution	<b>Communication Technology</b> <ul style="list-style-type: none"> <li>• Conflict resolution</li> <li>• Demography</li> <li>• Global perspectives</li> <li>• Technological advances</li> <li>• Sustainable design</li> <li>• Prototyping</li> <li>• Iteration</li> </ul>
9	Resistant materials & prototyping	KC: Form  RC: Design Ergonomics Resources	Personal and cultural expression  Artistry & craft Products Entrepreneurship	Human factors and ergonomic considerations are an integral parts of the design cycle in order to increase efficiency, reduce stress and strain, improve safety and functionality.	<b>Factual:</b> What is the difference static and dynamic anthropometric data?  <b>Conceptual:</b> How do data sets help to inform a design?  <b>Debatable:</b> Does mass production in developing countries help or hinder the local economy and community?	Design Research Skills Self-Management  -Present the chosen design -Demonstrate excellent technical skills when making the solution -Follow the plan to create the solution	<b>Working with resistant materials</b> <ul style="list-style-type: none"> <li>• Foam</li> <li>• Wood Glue vs Hot Glue</li> <li>• Model making vs Prototyping</li> <li>• Popsicle sticks and wood bending</li> <li>• Adhesive techniques</li> <li>• Engineering for strength</li> <li>• Orthographic projection</li> <li>• Building to scale</li> </ul>
9	Graphic Design and Photoshop	KC: Aesthetics  RC: Form Perspective Resources	Identities and relationships  Attitudes Identity formation	Digital tools can be used to enhance the aesthetics only when a fundamental understanding of the universal principles of design exist.	<b>Factual:</b> What is the difference between analogue and digital?  <b>Conceptual:</b> How can the fundamental principles of design enhance the intended message?  <b>Debatable:</b> Does digital manipulation, filters and plugins used to enhance the aesthetics, create more harm than good?	Communication Skills Design  -Present feasible design ideas which can be interpreted by others -Outline how the solution could be improved -Outline the impact of the solution on the client/target market. -Justify and give valid reason(s) or evidence to support an idea or conclusion.	<b>Digital Design and Branding</b> <ul style="list-style-type: none"> <li>• Interior design color theory</li> <li>• Composition and natural light</li> <li>• Adjustment layers</li> <li>• Understanding angles and perspective</li> <li>• Adjusting levels</li> <li>• Editing using layer masks</li> <li>• Graphic resolution</li> <li>• File management</li> <li>• Introduction to Animation</li> <li>• Vector vs. Raster</li> </ul>
9	Product design and Innovation	KC: Creativity  RC: Sustainability Innovation	Personal and cultural expression	Products that have been designed for the dump are having a negative impact on the environment, innovation and consumerism.	<b>Factual:</b> A product that is designed to break, (such as the lightbulb) is not a sustainable.  <b>Conceptual:</b> How does form following function dictate the usefulness of a product.  <b>Debatable:</b> All products should be designed so that they are green and environmentally friendly.	Self-management Communication Skills  -Exchanging thoughts, messages and information -Interpret and use effective modes of non-verbal communication -Organization: Managing time and tasks effectively -Share ideas	<b>Product design:</b> <ul style="list-style-type: none"> <li>• Safety</li> <li>• Manufacturing techniques</li> <li>• Engineering</li> <li>• Material properties</li> <li>• Hand tools</li> <li>• Power tools</li> <li>• Testing and evaluating</li> <li>• Sustainable design</li> </ul>

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10	Communication and digital literacy	KC: Connections  RC: Form Function Sustainability	Globalization and Sustainability	<i>Sustainable Design meets the needs of the present without compromising the ability of future generations to meet their own needs.</i>	<b>Factual:</b> What is the triple bottom line of sustainability?  <b>Conceptual:</b> What are the opportunities and tensions provided by world-interconnectedness?  <b>Debatable:</b> Is climate change a result of consumerism?	Thinking skills Communication Skills Research Skills  -Explain and Justify the need for a solution to a problem -Present the main findings of relevant research -Create a prototype which outlines a tangible solution	<b>Rapid Prototyping:</b> <ul style="list-style-type: none"> <li>Working with corrugated cardstock</li> <li>Pepakura folding software</li> <li>Balsa Wood scale models</li> <li>Material properties</li> <li>Joints and joinery</li> <li>Adhesive methods</li> </ul> CAD Drawing: <ul style="list-style-type: none"> <li>Autodesk Fusion 360 Software</li> <li>Preparing models for 3D printing.</li> </ul>
10	Resistant materials & prototyping	KC: Form  RC: Design Ergonomics Resources	Personal and cultural expression  Artistry & craft Products Entrepreneurship	Understanding the properties of resistant material allows the designer to aptly manipulate said materials into a tangible solution.	<b>Factual:</b> What are the properties of coniferous trees?  <b>Conceptual:</b> How can you make a natural material stronger and more durable?  <b>Debatable:</b> Engineered materials and composites are better because of their resistant properties and unique characteristics.	Design Research Skills Self-Management  -Present the chosen design -Demonstrate excellent technical skills when making the solution -Follow the plan to create the solution	<b>Working with resistant materials</b>  <ul style="list-style-type: none"> <li>Wood - Native Thai Hardwood</li> <li>Introduction to the Bandsaw</li> <li>Model making vs Prototyping</li> <li>Shaping and abrading</li> <li>Adhesive techniques</li> <li>Engineering for strength</li> <li>Finishing techniques.</li> <li>Building to scale</li> </ul>
10	Graphic Design and Photoshop	KC: Aesthetics  RC: Form Perspective Resources	Identities and relationships  Attitudes Identity formation	A strong brand identity is both ubiquitous and omnipresent and has the ability to transcend cultures and languages	<b>Factual:</b> What is the difference between Pixel and Vector?  <b>Conceptual:</b> How has social media impact branding?  <b>Debatable:</b> A strong brand identity can only be achieved over a long period of time.	Communication Skills Design  -Present feasible design ideas which can be interpreted by others -Outline how the solution could be improved -Outline the impact of the solution on the client/target market. -Justify and give valid reason(s) or evidence to support an idea or conclusion.	<b>Digital Design and Branding</b>  <ul style="list-style-type: none"> <li>Isometric explosion</li> <li>Line weight</li> <li>Color consistency</li> <li>Shading, highlights and shadows</li> <li>Adjustment layers</li> <li>Understanding angles and perspective</li> <li>Adjusting levels</li> <li>Editing using layer masks</li> <li>Graphic resolution</li> <li>File management</li> </ul>
10	Product design and Innovation	KC: Creativity  RC: Sustainability Innovation	Personal and cultural expression	Attractiveness bias states that anthropomorphic forms are more aesthetically pleasing to the eye but are subjective depending on the culture.	<b>Factual:</b> A product that cannot successfully perform its intended function is not viable.  <b>Conceptual:</b> How does an anthropomorphic product engage the consumer and subliminally impact consumer choice?  <b>Debatable:</b> In the advertising and marketing world sex sells	Self-management Communication Skills Design  -Exchanging thoughts, messages and information -Interpret and use effective modes of non-verbal communication -Organization: Managing time and tasks effectively -Share ideas	<b>Product design:</b> <ul style="list-style-type: none"> <li>Prototyping</li> <li>Concept modelling</li> <li>Safety</li> <li>Manufacturing techniques</li> <li>Engineering</li> <li>Material properties</li> <li>Hand tools</li> <li>Power tool Testing and evaluating</li> </ul>
10	Packaging and Sustainability	KC: Development  RC: Function Sustainability	Fairness and Development	Responsible innovation is the philosophy of designing physical objects, the built environment, and services to comply with the principles of social, economic, and ecological sustainability.	<b>Factual:</b> What ecological impact is plastic packaging having on the environment?  <b>Conceptual:</b> Why should every company consider the triple bottom line of sustainability when designing physical objects and packaging?  <b>Debatable:</b> There needs to be a complete ban on single use plastic packaging?	Communication Skills Design  -Present feasible design ideas which can be interpreted by others -Outline how the solution could be improved -Outline the impact of the solution on the client/target market. -Justify and give valid reason(s) or evidence to support an idea or conclusion.	<b>Packaging and Sustainability</b> <ul style="list-style-type: none"> <li>Concept Modelling</li> <li>Typography</li> <li>Color Theory</li> <li>Printing techniques</li> <li>Paper Prototype</li> <li>Cutting techniques</li> <li>Lighting and Photography</li> <li>Innovation through design</li> </ul>